Name	:	Lit	; #
Book	Title:	_Author:	
	"LETTER TO THE EDITOR	"BOOK REVIEW	NS
*DUE	E DATE:	_*	
society and wri student (not sin on the t	Being willing to recognize the perspectives of otheir feelings is extremely important in helping to protoday. For this review, you will be <i>taking on the potential a letter to the Editor of your school newspapers</i> why it is important to not prejudge you (1 <sup>st</sup> person prepared by who others perceive you as from the outside). Following: "If I traveled back in time to the sixties, why you, <b>as this character,</b> would make this choin and will be finished in Microsoft Word (fully typed,	comote equality and peace in our ersona of a MAIN CHARACTER in your book and a MAIN CHARACTER, informing other in narrative). You must explain who you really a Then, your character will have to take a stance I would be either a GREASER or SOCIAL" and ce. This book review format will have TWO	are I
PART though	1: WRITING A "DEAR EDITOR" ARTICLE: at]	[65 points: completeness and quality of	
0	others' perceive you to be?  2. Name a <i>cultural group</i> to which you belong you stand out from the rest of the members of impacted by your <i>cultural identity</i> .  3. Finally, if you were living in the sixties, duri	a unique headline for your article (relevant to ity/cultural identity). <b>THE BEGINNING</b> of the by a brief introduction of yourself (as a main a your life (a mini plot summary-do <u>not</u> include ticle; it is here that you must include: Provide proof. How might this differ from who I how do you fit into this cultural group? How of this group? Explain how your self-identity is ng the time of <i>The Outsiders</i> , which cultural ould you fit in with best? Why do you think you yal gang? Provide proof.	do
Word d	2: VISUALS: [15 points: creative & relevant to document, you must include 3 images (clip art, phoner self-identity and/or cultural identity. Under each at this image represents and why it is important to you	tographs, etc) that represent your character and image, you must provide a brief explanation as	;
<u>OVER</u>	ALL mechanics, grammar: [10 points] & QUAI	<u>JTY</u> [10 points]	
	fun, and be creative with your design! For those loc vspaper" format with multiple columns on one page		e
review	VIDUALIZED FOR YOU: With teacher permission in a different format. It is up to you to see me in act: I understand this assignment and expect to	lvance to "pitch you idea" for approval.	
	it is my responsibility to share this information wit	h my parent/guardian.	_

Name: Lit #

## DEAR EDITOR BOOK REVIEW

due: Tuesday, April 3<sup>rd</sup>, 2012

TASK	Points	self eval.	teacher eval.			
WRITTEN COMPONENT (65 pts)						
HEADER [5] Book title (underlined), aut -Headline (relevant to chara his or her self-identity/cultu	acter & 2					
INTRODUCTION [20] -"Dear Editor," salutation -Brief introduction of who "you" are (your <i>chosen cha</i> -mini plot summary (in relations that character, & NO ending	ation to 9					
IDENTITY [30] -Explain who you are, specyour self-identity (wills, this	•					
and provide PROOF -Name a <b>culture</b> you are a How do you fit into this cu How do you stand out from How is your self-identity ir your cultural identity?	ltural group? this group?					
-Which cultural group (Gro Socials) would you belong and WHY? Proof!						
CONCLUSION [10] -Explain why understandin another person's perspective is important (for you as the	re/emotions					
VISUALS [15] -3 images relevant to chara his or her self-identity/cultu	ıral identity					
-brief explanation of reasor each visual	behind 8					
<i>QUALITY</i> [10] -high level of thought, accu	10 aracy & insight					
Final Format/Mechanics Correct: spelling, capitals, punctuation, complete sente paragraphs/organization, do spaced/typed, TNR, 12 pt f	grammar, 10 ences, ouble					
TOTAL POINTS:  *Bonus for creativity and work al	100					
and beyond						